

FRIDAY JANUARY 20, 2023

9:00 – 9:30	Registration	
9:30 – 10:00	Opening Speech	Mr Habib Sayegh CEO, York Press Dr Akram Hassan Head of the Central Administration of Curriculum Development Ministry of Education - Egypt
10:00 – 11:00	Global Education: <i>Expanding the Boundaries of Education</i>	Dr Loretta Sanders Educational Consultant
11:00 – 12:00	Global Framework: <i>Looking Inwards, Looking Outwards, Looking Forwards</i>	Alan Yeoman Educational Consultant
12:00 – 1:00	Break	
1:00 – 2:15	<i>STEMming the Flow of Young Talent</i>	Alan Yeoman Educational Consultant
2:15	Lunch	

SATURDAY JANUARY 21, 2023

9:00 – 10:00	<i>Building Global Mathematicians</i>	Alan Yeoman Educational Consultant
10:00 – 11:00	Trends in Assessment: <i>Global View on Students' Capabilities</i>	Dr Mahdi Mansour Educational Consultant, Academic Assessment
11:00 – 11:30	Break	
11:30 – 12:45	Panel Discussion: <i>Preparing Students to be Global Citizens: A Local Perspective</i>	Dr Loretta Sanders Educational Consultant
12:45 – 1:45	<i>Education, Preparing the Next Generation of Global Citizens</i>	Dr Loretta Sanders Educational Consultant
1:45 – 2:00	Closing	
2:00	Lunch	

Presentations and Speakers

Habib Sayegh

CEO, YORK PRESS

Habib Sayegh is CEO of York Press based in London.

Habib Sayegh graduated from the University of Cambridge, with a Master's degree in Business Administration in 1994, a Master's degree in Arts in 1990 and a Bachelor's degree in Arts (Hons) in 1987. He is a member of the Advisory Board of the University of Cambridge Judge Business School.

Habib Sayegh's heritage in education goes back to his grandfather, Habib, who earned a Master's degree in Pharmacology in 1904 from the AUB in Beirut. His father, Dr Khalil Sayegh, created a renowned, extraordinary collection of over 700 dictionaries and encyclopaedias and over 1,000 children literature books, including the Ladybird books and the Butterfly books published by Librairie du Liban.

Habib Sayegh's motto is 'Educating Generations'. He leads a group of education companies comprising 1,000 employees and experts in education, with products used by students and teachers in more than 100 countries. In 2023, more than 50 million teachers and students will have benefitted from these products.

Habib Sayegh has led a team of experts at York Press in pioneering research to bring together the York Global Curriculum Framework, encompassing the US Common Core standards, Canada's Ontario standards, the UK curriculum, Singapore's Mastery Approach in maths, and curriculum standards in the Arab world.

On the basis of this ground-breaking educational research, York Press has developed a truly 'global corpus' – global educational programmes for maths and science, as well as a programme for social studies.

The York Global Corpuses in maths, science and social studies embody the best practices and the most up-to-date educational approaches with proven efficacy. The York Global Corpuses follow a learner-centred design that would help learners acquire the intended knowledge and be equipped with the right set of higher-order thinking skills and soft skills. The York Global Corpuses provide teachers with a wide range of resources, both print and digital, powered by the York-E platform.

US curriculum schools and UK curriculum schools, as well as national curriculum schools, can now benefit from a truly global corpus in maths, science and social studies as they seek to prepare their learners to become truly global citizens.



Habib Sayegh

Dr Loretta Sanders

EDUCATIONAL CONSULTANT



**Dr Loretta
Sanders**

Loretta Sanders is a Curriculum and Instructional Leader who has gained work experience in North Carolina and the GCC. Over her 22-year career, she has held various curriculum-based leadership roles, from Elementary Curriculum Director to Vice Principal overseeing Professional Development and School Programs, and Deputy Head over Academics. Loretta has led teams of teachers and Heads of Department in creating a rigorous and balanced K-12 curriculum using Common Core State Standards and Next Generation Science Standards while ensuring integration of 21st Century skills for a student population of 40 nationalities for multiple schools. In her various instructional leadership roles, Loretta has invested vast amounts of time researching and building her expertise in all related areas. Her passion is to share her knowledge about and enthusiasm for this field with fellow educators and ultimately have an impact on learners in classrooms everywhere.

Expanding the Boundaries of Education

Education for global citizenship helps young people develop the core competencies which allow them to actively engage with the world and help to make it a more just and sustainable place. In this session, we will discuss the current changes in technology that are expanding the boundaries of the human race and influencing the current changes in education.

Panel Discussion:

Preparing Students to be Global Citizens: A Local Perspective

The situation of learning in MENA calls for a holistic, lifelong and vision of education that maximizes the potential of all children and youth in the region and better equips them to create meaning out of knowledge and to face the transitions from childhood to adulthood, from education to work, and from unreflective development to responsible and active citizenship. This panel will discuss what it means to be a global citizen while growing up and studying locally. The panel will explore and exchange ideas about the interconnectedness of cultures and the shared human values and responsibilities needed to be productive global citizens.

Education, Preparing the Next Generation of Global Citizens

A global citizen is aware of and understands the wider world – and their place in it. They take an active role in their community and work with others to make our planet more peaceful, sustainable and fairer. This session will discuss curriculum needs, strategies and available resources that will prepare students to become global citizens.

Alan Yeoman

EDUCATIONAL CONSULTANT

Alan has worked in Primary education for 30 years and has experience as a Teacher, Head Teacher, Local Authority and National Adviser.

For the last 8 years he has worked as a freelance trainer and consultant specialising in Maths, Science, ICT and online delivery.

During the 1990's Alan was instrumental in the successful implementation of Video Conferencing equipment in schools across a Local Authority and oversaw the professional development and support offered to teaching staff as the first ever educational intranet was rolled out to schools.

During his time with Education Scotland, Alan successfully led several national programmes that have since been replicated around the world. His role included managing the team responsible for supporting schools in the use of GLOW - the world's first national education intranet and ensuring the technology was being used effectively to enhance the teaching and learning.

Over the past 9 years, Alan has worked with iON Suppliers to develop and deliver high-quality Professional Development to schools across the UK and around the world with a strong emphasis on raising attainment and supporting pedagogical change.



Alan Yeoman

Looking Inwards, Looking Outwards, Looking Forwards

23 years into the Century and we are still talking about 21st Century skills. If we don't get a move on, the century will be behind us and we won't be ready for 22nd Century Learning. We can all agree on a core set of skills but we will never succeed unless we change the way we teach and the resources we use.

Change will always present its own challenges, but how do we address these and ensure the focus stays on the opportunities that change brings?

We look at what we already know, what we can learn from others and plan a route to where we want to be.

STEMming the Flow of Young Talent

It doesn't matter how many WOW moments you have in your class, it's what happens next that really matters.

If we have learnt anything in the last few years, it's that we need scientists, whether it's for medical research, green energy production, looking after our world or just in our everyday life.

We need to inspire our learners, capture their imagination and open their eyes to the world of science. Starting with the Big Questions, we will work through sample lessons using best teaching practices and ongoing formative assessment to ensure no one is left behind.

Building Global Mathematicians

We all know at least one person who will say "I'm not good at maths". While this may have been seen as acceptable in the past, it is not what we want our learners growing up with. There can be many different events that led to them thinking they couldn't do maths - being told they were wrong, not having the question properly explained, a lack of early success, etc.

How can we keep our learners engaged and excited about the possibilities that maths opens to them? We will look at how we can update our teaching practices incorporating successful approaches used in the highest performing jurisdictions around the world supported by modern engaging resources to ensure our learners succeed and engage with maths.

Dr Mahdi Mansour

EDUCATIONAL CONSULTANT, ACADEMIC ASSESSMENT

Dr Mahdi Mansour is a content manager at an international publishing house, an educational consultant, a university professor and an author. He is a Harvard certified Educator with a PhD in Applied Mathematics, BS in Literature, Diploma in STEAM education and Diploma in Science Communication.

Dr Mansour leads change in education institutes, lectures in science and maths education, manages talents and trains teachers to design interdisciplinary lesson plans, prepares hands-on, minds-on enrichments and structures PBL through the design process. He is also an expert in blended learning and many other teaching strategies.

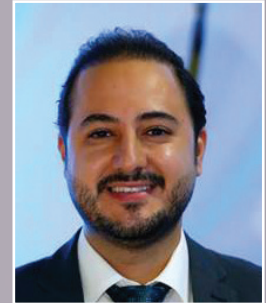
Dr Mansour's own background in STEM (as a scientist and maths lecturer), combined with his passion for education and his talent for poetry (putting the "A" in STEAM!), has led him to be described by Ben Koch as a "Renaissance Thinker" in education.

With expertise across various disciplines and proficiency in linguistics and creative writing, he is now a science writer and author, alongside his effective sessions and participation in many symposiums, training programmes and workshops. He is a frequent keynote speaker at several educational conferences and Arabic Language poetry events.

Global View on Students' Capabilities

Assessment has always been the biggest challenge in education, and it became a worldwide issue during the pandemic. The session will shed light on authentic assessments to enhance students' creativity rather than memorising facts.

In this session, participants will learn about different frameworks that enable schools to assess learners from an educational and standardised perspective. Besides, educators will be equipped with tips to help their students analyse what they've learned and apply it to their own experiences.



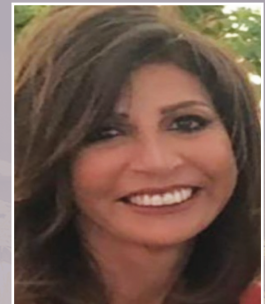
**Dr Mahdi
Mansour**

PANELISTS

Wegdan Marzouk

PRINCIPAL OF PIONEERS INTERNATIONAL
SCHOOL AMERICAN DIVISION

Wegdan Marzouk graduated from the Faculty of Pharmacy in 1982. She worked as a pharmacist for six years at the Teaching Hospital of Alexandria University. Then she began her teaching career as a science teacher for elementary levels in 1989. She then became a high school chemistry teacher and was later promoted as the science and chemistry coordinator. In 2004, Wegdan joined the administration team as Educational Head and as Deputy of the Principal of Pioneers International School in Alexandria. In 2016, Wegdan became Head of the American Division. She has served as a team member in several External School Reviews in Cairo and abroad (Qatar and Jordan).



Wegdan Marzouk

Nada Wathiq Ali

ACADEMIC DIRECTOR AT CEDARS INTERNATIONAL SCHOOL

Nada Wathiq Ali is the academic coordinator at Cedars International School in Erbil, Iraq. Her primary responsibility is to oversee and ensure the proper operation of all academic activities at school. She made a significant contribution to that school, eventually becoming a recognised IB World School for the Primary Years Program (PYP). She has more than four years of experience working as a maths, science, IT and English teacher. Nada has a strong enthusiasm for education, learning and fostering the development and aspirations of future generations. Inspired by Nelson Mandela's quote, "Education is the most powerful weapon which you can use to change the world," Nada believes it is important to raise kids who are high achievers and lifelong learners.



Nada Wathiq Ali

Hiba Zarari

HEAD OF INTERNATIONAL SECTION - ARAB MODEL SCHOOL

Hiba Zarari graduated from the University of Jordan as an English Field Teacher. Twenty-two years ago, she has joined the Arab Model Schools as a trainee in the English Department. She held the position of an English teacher for ten years. After that, she became Head of the International Section. During the past twenty-two years, Hiba was involved in various teaching, training and development positions. Inspired by Socrates's quote, "I am a citizen, not of Athens, or Greece, but of the world", Hiba believes that this century's students should not be limited to a country or a nation; they are rather citizens of the whole world. She therefore supports the integration of globalisation and the creation of Global Citizens in the learning and teaching process.



Hiba Zarari

Abdulaziz Ali Alsabi

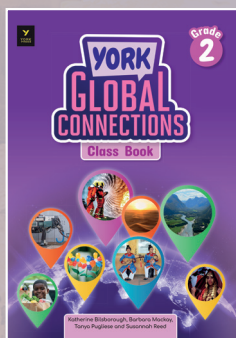
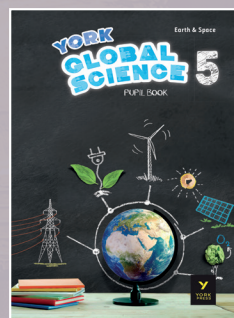
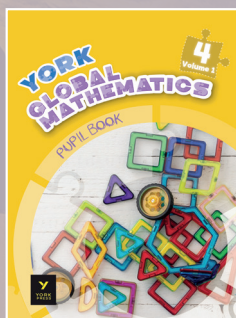
CEO OF AJIALOUNA EDUCATION COMPANY

Abdulaziz Ali Alsabi started his journey in the education field in 1996 as an English language teacher in an elementary school in Riyadh. He then joined the BAE Systems (British Aerospace Aviation System) as a lecturer. One year later, he came back to teaching in middle school and high school, and was later promoted to Vice Principal then to Principal. After that, Abdulaziz was assigned to work as an Educational Supervisor for the English language in Riyadh, then as a General Supervisor at the Ministry of Education in the Kingdom of Saudi Arabia. After that, he retired early from government work and joined the private educational sector. He worked as Principal of Manarat Al-Riyadh International Schools in Riyadh. Then, he became the superintendent of the company. After five years, he moved to Al-Rowad International Schools working as General Manager for three years. He was then Vice President at the National Education Company, one of the biggest educational companies in KSA. Currently, Abdulaziz is CEO of Ajialouna Education Company. He works in the field of educational consulting and investment and as Chairman of a tech startup company. He also participated in the authorship of various books for the private sector as well as English language curricula for sixth graders in the government sector. He wrote several books in English and participated in several training programmes. He visited different countries to learn from their educational model such as the USA, Japan, Britain and Germany, not to mention that he has presented many TV and radio programmes.



**Abdulaziz Ali
Alsabi**

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