

SATURDAY FEBRUARY 18, 2023

8:30 - 9:00	Registration	
9:00 - 9:30	Opening Speech	Mr Habib Sayegh CEO, York Press
9:30 - 10:15	Global Framework: <i>Looking Inwards, Looking Outwards, Looking Forwards</i>	Alan Yeoman Educational Consultant
10:15 - 11:15	Trends in Assessment: <i>Assessing 21st Century skills in a post-COVID world</i>	Phillip Lupton International Educator
11:15 - 12:00	<i>Building Global Mathematicians</i>	Alan Yeoman Educational Consultant
12:00 - 12:30	Break / Networking	
12:30 - 1:30	<i>Global Education, Preparing the Next Generations of Global Citizens</i>	Elizabeth Hider Educational Consultant
1:30 - 2:30	<i>STEMming the Flow of Young Talent</i>	Alan Yeoman Educational Consultant
2:30	Lunch	

Presentations and Speakers

Habib Sayegh

CEO, YORK PRESS

Habib Sayegh is CEO of York Press based in London.

Habib Sayegh graduated from the University of Cambridge, with a Master's degree in Business Administration in 1994, a Master's degree in Arts in 1990 and a Bachelor's degree in Arts (Hons) in 1987. Habib Sayegh is a member of the Advisory Board of the University of Cambridge Judge Business School.

Habib Sayegh's heritage in education goes back to his grandfather, Habib, who earned a Master's degree in Pharmacology in 1904 from the AUB in Beirut. His father, Dr Khalil Sayegh, created a renowned, extraordinary collection of over 700 dictionaries and encyclopaedias, over 1,000 children literature books, including the Ladybird books and the Butterfly books published by Librairie du Liban.

Habib Sayegh's motto is 'Educating Generations.' He leads a group of education companies comprising 1,000 employees and experts in education, with products used by students and teachers in more than 100 countries. In 2023, more than 50 million teachers and students will have benefitted from these products.

Habib Sayegh has led a team of experts at York Press in pioneering research to bring together the York Global Curriculum Framework, encompassing the US Common Core standards, Canada's Ontario standards, the UK curriculum, Singapore's Mastery Approach in maths, and curriculum standards in the Arab world.

On the basis of this ground-breaking educational research, York Press has developed a truly 'global corpus' – global educational programmes for maths and science, as well as a programme for social studies.

The York Global Corpuses in maths, science and social studies embody the best practices and the most up-to-date educational approaches with proven efficacy. The York Global Corpuses follow a learner-centred design that would help learners acquire the intended knowledge and be equipped with the right set of higher-order thinking skills and soft skills. The York Global Corpuses provide teachers with a wide range of resources, both print and digital, powered by York-E platform.

US curriculum schools and UK curriculum schools, as well as national curriculum schools, can now benefit from a truly global corpus in maths, science and social studies as they seek to prepare their learners to become truly global citizens.



Habib Sayegh

Alan Yeoman

EDUCATIONAL CONSULTANT

Alan has worked in Primary education for 30 years and has experience as a Teacher, Head Teacher, Local Authority and National Adviser.

For the last 8 years he has worked as a freelance trainer and consultant specialising in Maths, Science, ICT and online delivery.

During the 1990's Alan was instrumental in the successful implementation of Video Conferencing equipment in schools across a Local Authority and oversaw the professional development and support offered to teaching staff as the first ever educational intranet was rolled out to schools.

During his time with Education Scotland, Alan successfully led several national programmes that have since been replicated around the world. His role included managing the team responsible for supporting schools in the use of GLOW - the world's first national education intranet and ensuring the technology was being used effectively to enhance the teaching and learning.

Over the past 9 years, Alan has worked with iON Suppliers to develop and deliver high-quality Professional Development to schools across the UK and around the world with a strong emphasis on raising attainment and supporting pedagogical change.



Alan Yeoman

Looking Inwards, Looking Outwards, Looking Forwards

23 years into the Century and we are still talking about 21st Century skills. If we don't get a move on, the century will be behind us and we won't be ready for 22nd Century Learning. We can all agree on a core set of skills but we will never succeed unless we change the way we teach and the resources we use.

Change will always present its own challenges, but how do we address these and ensure the focus stays on the opportunities that change brings?

We look at what we already know, what we can learn from others and plan a route to where we want to be.

Building Global Mathematicians

We all know at least one person who will say "I'm not good at maths". While this may have been seen as acceptable in the past, it is not what we want our learners growing up with. There can be many different events that led to them thinking they couldn't do maths - being told they were wrong, not having the question properly explained, a lack of early success, etc.

How can we keep our learners engaged and excited about the possibilities that maths opens to them?

We will look at how we can update our teaching practices incorporating successful approaches used in the highest performing jurisdictions around the world supported by modern engaging resources to ensure our learners succeed and engage with maths.

STEMming the Flow of Young Talent.

It doesn't matter how many WOW moments you have in your class, it's what happens next that really matters.

If we have learnt anything in the last few years, it's that we need scientists, whether it's for medical research, green energy production, looking after our world or just in our everyday life.

We need to inspire our learners, capture their imagination and open their eyes to the world of science. Starting with the Big Questions, we will work through sample lessons using best teaching practices and ongoing formative assessment to ensure no one is left behind.

Phillip Lupton

INTERNATIONAL EDUCATOR

Phillip Lupton is a British international educator with over 20 years' experience working in the UK, Bahrain, China, Egypt, Saudi Arabia and the UAE. In both the public and private sectors, in school and at national governmental level, Phillip has driven improvement in: System level reform, Teacher Professional Development, National Policy design and implementation, Curriculum design and implementation, National Science examinations, Textbook design and implementation as well as Quality assurance and School inspections.



Phillip Lupton

Assessing 21st Century skills in a post-COVID world

Three years after the main COVID pandemic began, more and more students around the world are questioning what they are being asked to learn and the validity of how they are being assessed.

In this session we will reflect on how various education systems from around the world fared during the COVID pandemics and what lessons can be learned. In addition, we seek to explore how we can answer the call of students to ensure not only that they are taught and assessed on the knowledge of the subjects they study, but crucially, the essential 21st century skills that they, politicians and industry leaders are all calling for.

Elizabeth Hider

EDUCATIONAL CONSULTANT

Elizabeth Hider has been working in the education sector for the past 9 years. Currently a Senior Project Manager, Elizabeth creates and manages experiential and online learning programs for young people. She is passionate about making learning accessible and engaging for all, equipping young people with key skills for success such as problem solving, creativity and communication. Elizabeth has also designed and managed leadership development courses for aspiring headteachers, which offered evidence-based professional development in key areas such as teaching and learning, developing others and raising aspirations.

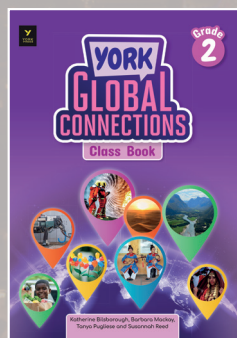
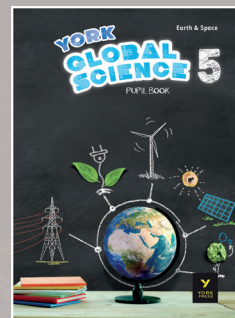
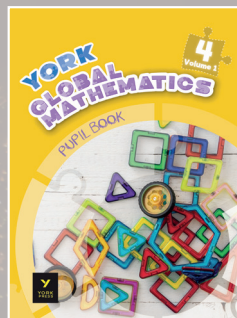


Elizabeth Hider

Education, Preparing the Next Generations of Global Citizens

During this session, we will explore what it means to be a Global Citizen, and why it's so important to equip young people with the skills, knowledge and awareness to become Global Citizens. As our world becomes increasingly more connected, Global Citizens have the opportunity to share knowledge and work together to solve global challenges and shape the world of tomorrow. We will also consider how to prepare learners to become Global Citizens within the school environment, and how to equip them with the key skills they need to access the jobs of the future.

To find the right course for you,
scan out sample units below



Or scan the below

